

**NORTH CENTRAL ASSOCIATION
COMMISSION ON ACCREDITATION AND SCHOOL
IMPROVEMENT**

Liberty Intermediate School Goal 1

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Selection of Student Performance Goals

Triangulation of Data and Rationale for Selection

Student Performance Goal #1:

All students will improve their written language in all curricular areas.

Essence: All students will improve their writing of a narrative account. Emphasis on sentence fluency in 4th grade and conventions in 5th grade.

Triangulation of Data: We chose this goal based on triangulating the following data sources:

1. Terra Nova
2. Communication Arts
3. Current Student/Parent Focus Group
4. Former Student Focus Group
5. Teacher Survey 2006

Rationale for Selection: Our analysis of the Terra Nova data showed us that the curricular area of language arts is still one of our lower scores, 70% of our students scored in the top 2 quartiles, not reaching the DoDEA benchmark of 75% of all students scoring in the top 2 quartiles. Examination of the TN OPI data indicates an emphasis should be placed on sentence structure and editing skills. Examination of our TN-Communication Arts test indicated that over the past three years analyzed, the average number of students in the top 2 levels was 57%, quite far from reaching the DoDEA benchmark of 100% of students scoring in the top 2 quartiles. Teachers at the middle school perceived our former students were least prepared for writing, specifically writing essays. Students at LIS feel least successful in written language. Teachers at LIS indicate they feel least prepared for teaching science and written language. There are strong indications from standardized test scores, surveys and focus groups that writing is a curricular area, which needs specific emphasis for improvement.